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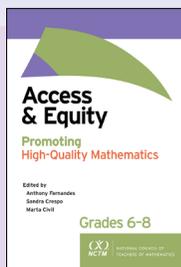
**NEW | Access and Equity: Promoting High-Quality Mathematics in Grades 6–8**

MARTA CIVIL, SERIES EDITOR

EDITED BY ANTHONY FERNANDES, SANDRA CRESPO, AND MARTA CIVIL

Put NCTM's Access and Equity Principle into practice with the strategies and resources in this book. Practice-based vignettes open each chapter, inviting readers to relate to and engage with the issues of access and equity discussed in the middle school mathematics classroom. Questions at the end of each chapter encourage readers to reflect on what they have learned and then take action in adapting the suggested approaches.

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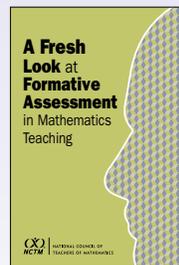


**NEW | A Fresh Look at Formative Assessment in Mathematics Teaching**

BY EDWARD A. SILVER AND VALERIE L. MILLS

*A Fresh Look at Formative Assessment* is designed for educators who wish to improve mathematics teaching and learning. It highlights the important role that formative assessment plays in many of the instructional frameworks of mathematics education. It provides examples of where and how formative assessment can be integrated into daily instructional decision-making.

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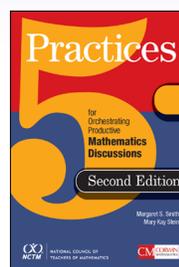


**NEW | 5 Practices for Orchestrating Productive Mathematics Discussions, Second Edition**

BY MARGARET S. SMITH AND MARY KAY STEIN  
*Copublished with Corwin Press*

This second edition of *5 Practices* provides a model for facilitating discussions in mathematics classrooms based on the thinking of students. In response to teacher feedback on the first book, this new edition expands the discussion of lesson planning and provides more guidance on assessing and advancing questions.

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**Catalyzing Change in High School Mathematics**

Initiating Critical Conversations

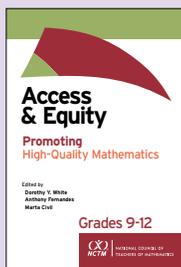


**NEW | Catalyzing Change in High School Mathematics: Initiating Critical Conversations**

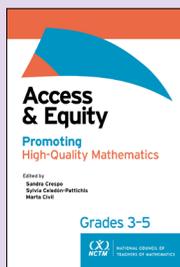
*Catalyzing Change* identifies and addresses critical challenges in high school mathematics to ensure that each and every student has the mathematical experiences necessary for future success.

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**ALSO AVAILABLE**



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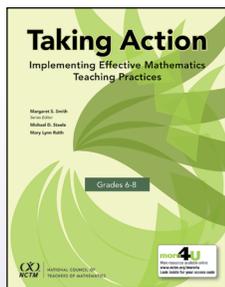
**NEW | Taking Action: Implementing Effective Mathematics Teaching Practices, Grades 6–8**

MARGARET SMITH, SERIES EDITOR

BY MARGARET SMITH, MICHAEL STEELE, AND MARY LYNN RAITH

This *Taking Action* series book examines in depth what applying effective mathematics teaching practices would look like in a middle school classroom, with narrative cases, classroom videos, and real student work. It presents a rich array of experiences that bring the practices to life.

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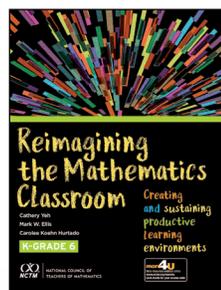


**NEW | Reimagining the Mathematics Classroom**

BY CATHERY YEH, MARK W. ELLIS, AND CAROLEE KOEHN HURTADO

*Reimagining the Mathematics Classroom* presents a comprehensive systems approach to examining mathematics teaching. It synthesizes and illustrates current research on the essential elements of mathematics teaching and learning, unpacking each component, including classroom physical space. Tips on using technology to assess and enhance learning are embedded throughout the book.

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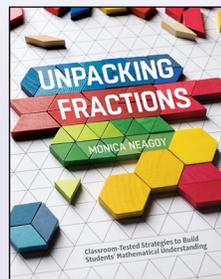


**NEW | Unpacking Fractions: Classroom-Tested Strategies to Build Students' Mathematical Understanding**

MONICA NEAGOY

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All books available as eBook.